

Online 9.2 Grade-Level Breakdown of CCSS Writing Standard #1: Sentences

Anchor Writing Standard #1 for grades 6–8: Write arguments to support claims with clear reasons and relevant evidence.

Anchor Writing Standard #1 for grades 9–12: Write arguments to support claims *in an analysis of substantive topics or texts, using valid reasoning* and relevant and *sufficient* evidence.

Grade 6	Grade 7	Grade 8	Grades 9/10	Grades 11/12
<p>1c. Use words, phrases, and clauses to <i>clarify</i> the relationships among claim(s) and reasons.</p>	<p>1c. Use words, phrases, and clauses to <i>create cohesion and clarify</i> the relationships among claim(s), reasons, and evidence.</p>	<p>1c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), <i>counterclaims</i>, reasons, and evidence.</p>	<p>1c. Use words, phrases, and clauses to <i>link the major sections of the text</i>, create cohesion, and clarify the relationships <i>between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims</i>.</p>	<p>1c. Use words, phrases, and clauses <i>as well as varied syntax</i> to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>2c. Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p>3d. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.</p>